

RISE Community of Practice Workshop

Catalysing change: How can we support shifts in policy and practice to improve foundational learning?

Tuesday 6 July 2021, 9:00-11:00am Eastern Daylight Time (EDT)

Many development partners want to support governments to use evidence and data more systematically to improve foundational learning. However, there remains uncertainty among governments, donors and their partners as to how to catalyse this change in reality.

This meeting therefore aims to **gather practical strategies** that have been used to drive paradigm shifts, such that:

- evidence and data are used more systematically to prioritise policies that will improve foundational learning
- strong feedback loops are built in to tackle common implementation barriers
- · accountability and coherence for learning are strengthened

Programme

9:00-9:10am	Welcome, aims of this workshop Kirsty Newman (RISE)
9:10-9:20am	Designing the 'What Works Hub': A new FCDO programme to catalyse change in policy and practice
	Laura Savage and Kate Ross (Foreign, Commonwealth and Development Office, UK)
9:20-10:00am	Quickfire presentations: What's worked for catalysing change?

Chair: Kassaga Arinaitwe James (Teach for Uganda)

- Modupe Adefeso-Olateju (Learn Nigeria; PAL Network), Catalysing impact via community activation
- Ethel Valenzuela (SEA-PLM), Catalysing impact via regional norm-setting
- Neha Gehlot (STiR Education), Catalysing impact via training
- Ben Piper (Tusome), Catalysing impact by embedding capacity support (recorded presentation)
- Gaurav Goel (Samagra Governance): Catalysing impact through problem identification/co-creation of solutions

10:00-10:30am Breakout groups

- What works to catalyse impact?
- What criteria should funders use when deciding which approaches to catalysing impact they should fund?
- What have you seen that did not work to catalyse impact on policy and practice?

10:30-10:50am Return to plenary, report-out on conversations

Facilitated by Carmen Belafi (RISE)

10:50-11:00am Closing remarks and reflections

Robert Jenkins (UNICEF)









